

Galena Park Independent School District
North Shore 10th Grade Center
2023-2024 Comprehensive Needs Assessment



Board Approval Date: August 1, 2023

Mission Statement

North Shore 10th Grade Center is committed to providing all the necessary resources and strategies so that students reach a high level of social and academic achievement through rigorous and relevant content to ensure college and career readiness so that all students exceed state and national standards.

Vision

“Our Vision is all students will be successful.”

Value Statement

North Shore 10th Grade Center will create and cultivate a culture of excellence based upon the belief that all students are **"Made 4 Greatness"**.

Campus History

The 2016 Bond Fund provided for the construction of a new North Shore Senior High campus, NorthShore 10th Grade Center. This campus will educate the North Shore Sophomores in English, Math, Science, Social Studies, and CTE studies. Construction began in the Fall of 2017 and opened in August of 2018. North Shore 10th Grade Center was designed as a 21st Century School with open collaborative areas, a Learning Platform, modern cafeteria seating, and state-of-the-art technology in the common areas and classrooms. Mr. Kenneth Bryant, Jr. was selected as the Principal in Spring 2018.

Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	4
Student Learning	5
School Processes & Programs	6
Perceptions	7

Comprehensive Needs Assessment

Revised/Approved: June 26, 2023

Needs Assessment Overview

Needs Assessment Overview Summary

The Campus Needs Assessment Committees performed an in-depth analysis of various data sources. An overview of their findings is outlined in the table below:

NCLB Recommended Area	2022-2023 Campus Focus
Demographics	Increase student attendance for all student subgroups
Student Achievement	Meet EB and SpEd performance targets identified in Domain III - Closing the Gaps
Culture and Climate	Provide monthly activities during which teachers will be recognized for successfully meeting personal and/or campus goals
Staff Quality	Ensure that all teachers are equipped with the proper resources and training to deliver high-quality blended instruction
Curriculum and Instruction	Review, and reteach as necessary, all high-yield instructional strategies with a focus on EB and SpEd subgroups
Parent Involvement	Provide a variety of communication mediums to parents and the community
School Organization	Create manageable processes and protocols to protect students and staff, health and safety
Technology	Ensure that students and teachers have access to the technology resources and training that they need to be successful

Demographics

Demographics Summary

North Shore 10th Grade Center serves a diverse student population. Just over 80% of students are economically disadvantaged; nevertheless, our students tend to perform higher than other comparable schools with similar rates. While there was no Accountability Rating for the 19-20 school year, the 18-19 rating showed a need for improved performance for Special Education students. While scores indicate that we have not yet closed the gap with our Special Education Students, we did see improvement from 2021 to 2022 in 4 of the 5 EOC exams. Data also indicates that this targeted population has shown growth from the 2018 data. North Shore 10th Grade Center served 1059 students in 2022-2023. The table below shows each student population by student group and the data specific to the SpEd population.

Subgroup	Percentage
Economically Disadvantaged	81.10%
English Language Learners	30.69%
Motability Rate	12.70%
Special Education	11.50%

Demographics Strengths

North Shore 10th Grade Center continues to close academic achievement gaps across all subgroups. All Student groups continue to score close to the campus average on the English II EOC. In addition, the graduation rate has consistently been above the state and the North Shore 10th Grade Center drop-out/mobility rates are lower when compared to the state. There has been an increase in the number of students meeting CCMR classification over the past several years.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Student attendance is consistently below the state average. **Root Cause:** Students and parents do not see the immediate consequences of their poor attendance.

Problem Statement 2: Students in special education programs are under performing academically **Root Cause:** IEP accommodations are not being implemented consistently.

Problem Statement 3: Students not meeting CCMR while in 10th grade. **Root Cause:** Students are unaware about TSIA and what it means.

Student Learning

Student Learning Summary

The Spring 2023 scores showed an increase in English II EOC from the previous years.

North Shore 10th	2021	2022	2023
Algebra 1	70%	83%	34.48% (Retesters)
Biology	75%	77%	53.3% (Retesters)
English 1	61%	56%	24% (Retesters)
English 2	60%	64%	77%
US History	80%	85%	95.24%

Student Learning Strengths

NS10's specific accountability exam is the English 2 EOC. We saw considerable growth in our primary testers. Total passing was 77%

	Count	Percentage
Absent	2	
Did Not Meet	218	22.76%
Approaches	202	21.09%
Meets	499	52.09%
Masters	39	4.07%

Problem Statements Identifying Student Learning Needs

Problem Statement 1: There is an identified performance gap between Special Education and Emergent Bilingual learners when compared to non-identified subgroups. **Root Cause:** Lack of consistent, training, planning, and/or implementation of a variety of proven instructional strategies.

Problem Statement 2: Increase test scores in academic areas of achievement **Root Cause:** Scores in EOC, TSIA, ACT

Problem Statement 3: Increase CCMR and College Readiness in all students **Root Cause:** Students are unaware of CCMR and when they can start taking the test

School Processes & Programs

School Processes & Programs Summary

NSSH is a school that consists of 3 separate campuses - North Shore 9th Grade Center, North Shore 10th Grade Center, and North Shore Senior High. North Shore Senior High serves juniors and seniors. Each campus is staffed with a principal and assistant principals. North Shore 10th Grade Center shares its students across all three campuses. Students are shuttled between campuses to attend campuses. The three campuses are interconnected in many ways and benefit from consistent communication to align programs and processes.

As part of the initiative, North Shore principals participate in vertical alignment meetings. Communication between administrators and teachers will be more transparent to improve the morals of each campus and the school as a whole. The principals discuss staffing needs and determine if staff needs to be moved to various campuses based on student needs.

All campus leaders should communicate with each other to become cohesive in regard to campus policies, procedures, and standards. Communication between administrators and teachers needs to be more transparent to improve the morale of the school. It is important for teachers and staff to be involved in the development and planning phases of goals, programs, and initiatives.

School Processes & Programs Strengths

In preparation for the 2023-2024 school year, our Instructional Leadership Team has begun working on identifying, creating, and providing training and support for a variety of campus programs. (Backward design, Data-Driven Instruction, 5 E's, Fundamental 5, 7 Steps to a Language Rich Classroom, etc.). Instructional walk-throughs will focus on targeted practices each month. Administrators, specialists, and department chairs will meet monthly to review data, plan, and implement the next steps.

We celebrate the staff's birthdays via a Remind message but we will add treats during monthly faculty meetings to celebrate.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Staff have indicated a need to improve morale and increase opportunities to be recognized and celebrated. **Root Cause:** After Covid, the celebrations didn't pick back up.

Problem Statement 2: The students are demonstrating a lack of skills necessary for learning, as well as short tempers, and impulsivity. **Root Cause:** The various stresses has created a significant regression in our students' executive function skills.

Perceptions

Perceptions Summary

From our inception, our focus has been on "Creating, and Cultivating a Culture of Excellence". We have communicated with parents and the community with a monthly newsletter, in addition to necessary emails and/or call-outs. Communication with staff included emails, texts, and a weekly "Need to Know".

Teachers are expected to be active participants in weekly department meetings/planning.

E-hall pass was introduced this year and works well if everyone is using it.

Perceptions Strengths

91.1% of parents reported feeling welcomed at North Shore 10th Grade Center. They felt that their students were being provided with an educational foundation that prepares them for college and/or careers. Just over 86.7% of parents report utilizing the Skyward parent portal to access grades, attendance, and other student information.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Student attendance rates need to increase across all subgroups. **Root Cause:** Students and parents do not understand the impact that poor attendance has on student performance.

Problem Statement 2: Associate teachers struggled with all that is required of them **Root Cause:** Associate teachers are trying to meet the needs of their Alternate Certification Program as well as meeting all that's required of them as a classroom teacher.

Problem Statement 3: Students in the hallway without an e-hall pass **Root Cause:** Not all teachers are using it